

A2

adomania

I can...

Adomania 3

Étape 1

I can:

With
a lot of help

With
a little help

With
no help

→ Talk about my hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express my tastes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about my cultural and manual activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about sport activities and games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about friendship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the COD and COI pronouns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use <i>qui</i> and <i>que</i> as pronouns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Write a commentary about someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express consequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about past events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about my favorite leisure places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

addomania 3

Étape 2

I can:

With
a lot of help

With
a little help

With
no help

→ Explain how an object works

→ Describe an object (color,
shape, materials)

→ Talk about an object from
the past

→ Organize an exhibition
about keepsakes

→ Talk about your memories

→ Use the *imparfait*

→ Use indefinite adjectives
and pronouns

→ Ask questions about the past

→ Compare past and present

→ Use the negative form

→ Use *depuis* and *il y a*

→ Talk about new technologies

adomania 3

Étape 3

I can:

With
a lot of help

With
a little help

With
no help

→ Situate and describe places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about places : sites, landscapes, the sea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Explain a place's location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Give news about elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Explain the origin of something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the pronoun <i>y</i> as a complement of place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Write an e-mail to a friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about international projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Describe and defend traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the relative pronoun <i>où</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the pronoun <i>on</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Situate in space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

addomania 3

Étape 4

I can:

With
a lot of help

With
a little help

With
no help

→ Give my opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Give an appreciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Tell a story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express duration using <i>pendant</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Situate an event in the past using <i>il y a</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about TV series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the <i>imparfait</i> and the <i>passé composé</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Qualify my opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express intensity with adverbs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Put an event in context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Give an appreciation of a book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

addomania 3

Étape 5

I can:	With a lot of help	With a little help	With no help
→ Talk about my consumer habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Congratulate someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express disappointment or criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Propose solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the <i>participe présent</i> and the <i>futur proche</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Conjugate verbs ending with <i>-dre</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Talk about recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Imagine the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use the <i>futur simple</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Express hope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
→ Use <i>si + présent</i> to express hypothesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

addomania 3

Étape 6

I can:

With
a lot of help

With
a little help

With
no help

- Talk about food and taste
- Give an appreciation of food
- Compare different styles of restaurant
- Conjugate *servir* and *sentir*
- Conjugate *boire*
- Make a comparison
- Talk about different types of restaurant
- Talk about dishes and products
- Order in a restaurant
- Use the pronoun *en*
- Ask politely
- Talk about kitchen utensils and condiments

addomania 3

Étape 7

I can:

With
a lot of help

With
a little help

With
no help

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| → Talk about well-being | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Ask and explain how I feel | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Talk about the five senses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Talk about my problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Ask advice | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Use prepositional verbs
(with <i>à</i> or <i>de</i>) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Reassure someone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Talk about my experiences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Use the superlative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Use demonstrative pronouns | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Talk about feeling thrills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| → Organise an anti stress day | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

addomania 3

Étape 8

I can:

With
a lot of help

With
a little help

With
no help

→ Talk about behaviours

→ Express my discontent

→ Talk about citizenship

→ Talk about improper
behaviour

→ Talk about rules to be
respected

→ Talk about manners
using adverbs

→ Talk about household
chores

→ Express my commitment

→ Use possessive pronouns

→ Talk about elections

→ Use the verbs *dire*, *lire*
and *écrire*

→ Talk about lack of respect

3 adomania

I can...