

Scope and sequence – Years 7-10

Adomania 1- Years 7 and 8

Year 7 2019	Year 8 2019		In this unit students will learn to...	Grammar
Year 7 First 3 lessons		Étape 0 <i>Introduction</i>	<ul style="list-style-type: none"> Say the days of the week Count from 0-10 Recognise classroom instructions and objects 	
Year 7 2019 Term 1	Year 8 2019 Term 1 Selected pages	Étape 1 <i>Faisons Connaissance</i>	<ul style="list-style-type: none"> Say and spell their name Say hello and goodbye Give personal information Introduce themselves and introduce someone else 	<ul style="list-style-type: none"> The verb <i>s'appeler</i> <i>Qu'est-ce que c'est / c'est</i> The indefinite article (<i>un, une, des</i>) The verb <i>être</i>
Year 7 2019 Term 2	Year 8 2019 Term 1	Étape 2 <i>Fans de musique</i>	<ul style="list-style-type: none"> Express preferences Talk about tastes Talk about activities Ask and tell their age Ask a yes/no question 	<ul style="list-style-type: none"> Vers ending in –ER The definite article (<i>le, la, les</i>) The negative The verb <i>avoir</i> Question intonation and questions using <i>est-ce que ?</i>
Year 7 2019 Term 3	Year 8 Term 2019 Terms 1 and 2	Étape 3 <i>Nous sommes tous frères</i>	<ul style="list-style-type: none"> Talk about differences Talk about family Talk about nationality 	<ul style="list-style-type: none"> Possessive adjectives (<i>mon, ma, mes etc</i>) The negative (2) Adjectival agreement Adjectives of nationality Emphatic pronouns (<i>Moi, toi etc</i>) The pronoun <i>on = nous</i>
		Étape 4 <i>Bougeons !</i>	<ul style="list-style-type: none"> Talk about sport Talk about sporting activities Describe people Ask questions Express frequency 	<ul style="list-style-type: none"> The verb <i>faire</i> <i>Faire</i> and <i>jouer</i>, +article The question of <i>qu'est-ce que</i> (and revision of <i>est-ce que</i>) <u><i>C'est or il/elle est</i></u>

Year 7	Year 8		In this unit students will learn to...	Grammar
Year 7 2019 Term 4	Year 8 term 2	Étape 5 <i>Rendez-vous au collège</i>	<ul style="list-style-type: none"> • Talk about school life • Talk about their timetable • Give the date • Make an appointment • Ask and tell the time 	<ul style="list-style-type: none"> • The verb <i>aller</i> • <i>Pourquoi / parce que</i> • Questions with <i>où</i> and <i>quand</i> • <i>Il y a</i>
	Year 8 Term 3	Étape 6 <i>La mode et nous</i>	<ul style="list-style-type: none"> • Talk about fashion and their style • Talk about similarities • Talk about purchases • Ask for and give a price 	<ul style="list-style-type: none"> • Demonstrative adjectives • The verb <i>pouvoir</i> • Indefinite and definite articles • The question with <i>quel(le)s</i>
	Year 8 Terms 3 and 4	Étape 7 <i>Chez nous</i>	<ul style="list-style-type: none"> • Describe our home and room • Say where we live • Make and receive a phone call • Invite someone to their home • Talk about daily activities 	<ul style="list-style-type: none"> • The verb <i>venir</i> • Prepositions of place (1) • Using the imperative to give advice • <i>Chez</i> + emphatic pronouns • Reflexive verbs
	Year 8 Term 4	Étape 8 <i>Partons en voyage!</i>	<ul style="list-style-type: none"> • Talk about dream destinations • Make holiday plans • Talk about a trip • Locate • Talk about the weather 	<ul style="list-style-type: none"> • The verb <i>partir</i> • The future tense (with <i>aller</i>) • Propositions before the names of countries, islands and towns

Adomania 2 – Year 9

Proposed timing 2019		In this unit students will learn to...	Grammar
Year 9	Étape 0 <i>Revisions</i>	<ul style="list-style-type: none"> • Exchange views and talk about themselves • Show politeness in class 	<ul style="list-style-type: none"> • Tell the difference between nous, pronouns, adjectives and verbs.
Year 9	Étape 1 <i>Sortons en ville</i>	<ul style="list-style-type: none"> • Talk about their travel arrangements • Organise a trip • Give directions • Follow and itinerary in town 	<ul style="list-style-type: none"> • The verb <i>prendre</i> • The verb <i>vouloir</i> • Prepositions of place
Year 9	Étape 2 <i>Régalons nous !</i>	<ul style="list-style-type: none"> • Talk about eating habits • Prepare a birthday party • Express frequency and quantity • Ask questions about quantity • Ask about the food we eat 	<ul style="list-style-type: none"> • Verbs ending in – <i>ger</i> • Partitive articles • Adverbs of quantity
Year 9	Étape 3 <i>Amis et solidaires</i>	<ul style="list-style-type: none"> • Talk about friendship and personality • Express feelings and emotions • Talk about health and first-aid 	<ul style="list-style-type: none"> • Direct object pronouns <i>le, la, les, l'</i> • Second group verbs
Year 9	Étape 4 <i>Informons-nous!</i>	<ul style="list-style-type: none"> • Give opinions • Express surprise • Talk about the press and other media • Comment on news items • Make suggestions • Refer to a past event • Ask a formal question 	<ul style="list-style-type: none"> • The perfect tense with <i>avoir</i> (=the passé composé) • Some irregular past participles • The negative imperative

Proposed timing 2019		In this unit students will learn to...	Grammar
Year 9	Étape 5 <i>Tous des héros</i>	<ul style="list-style-type: none"> • Talk about real or imaginary heroes • Tell someone's life story • Talk about past experiences • Situate an event in time 	<ul style="list-style-type: none"> • Indefinite pronouns, <i>quelque chose, rien, quelqu'un, personne</i> • The perfect tense with <i>être</i> (= the <i>passé composé</i>) • <i>Déjà, jamais, pas encore</i>
Year 9	Étape 6 <i>Respectons notre planète</i>	<ul style="list-style-type: none"> • Talk about problems of the planet • Express necessity, obligation and prohibition • Discuss ecological projects • Tell someone to do/not do something • Describe materials 	<ul style="list-style-type: none"> • The verb <i>devoir</i> • The verb <i>mettre</i> • <i>Si</i> + present
Year 9	Étape 7 <i>L'argent et nous</i>	<ul style="list-style-type: none"> • Talk about pocket money • Describe objects • Compare objects and attitudes using <i>plus</i> or <i>moins</i> 	<ul style="list-style-type: none"> • The place of adjectives • The indirect object pronouns <i>lui, leur</i>
Year 9	Étape 8 <i>Regardons l'avenir</i>	<ul style="list-style-type: none"> • Talk about career preferences • Talk about passions and qualities • Imagine the future • Express a wish 	<ul style="list-style-type: none"> • The verb <i>savoir</i> • The masculine and feminine in professions • The future tense • Some irregular verbs in the future tense